



Curriculum/Course Guide

Curriculum Philosophy:

To provide instruction and content that prepares and equips students for the next stage of their professional career, whether that be employment, enlistment, entrepreneurship or enrollment. All courses are inquiry based with a focus on problem solving and application of learning.

**ALL courses have the possibility of being canceled due to low enrollment.

Every effort will be made to provide appropriate alternatives if a CCP course is not offered.

EFCTS has partnered with area post-secondary institutions to award both high school and college credit to eligible students in CCP academic courses.

NOTE: All CCP curriculum is delivered at a college level with college expectations, without exception. This advanced-level coursework will require students to be self-motivated and organized beyond the typical high school expectations. Students must be accepted into the course at the college/university level.

Academic CCP Options (All courses are one semester in length):

ENGL 1510	English Composition I	4 Credit Hours	Hocking College
ENGL 2123	English Composition II	3 Credit Hours	Hocking College
MATH 130	Statistics	3 Credit Hours	COTC
MATH 150	Pre-Calculus	5 Credit Hours	COTC
MATH 200	Calculus	5 Credit Hours	COTC
BIOS 1113	Anatomy and Physiology I	4 Credit Hours	Hocking College
BIOS 1114	Anatomy and Physiology II	4 Credit Hours	Hocking College

English Language Arts

All ELA courses are:

- Open to Juniors and Seniors attending Eastland-Fairfield, unless otherwise noted
- Length: Semester (non CCP courses are 0.5 HS credits)

Literature as a Reflection of Society 11-12 (required for Juniors unless in CCP) (105)

The objective of this course is to examine literature, especially American literature, as it reflects society at the time it was written as well as the impact in our modern society. Students will focus on growth in reading, writing, listening, viewing, speaking, critical thinking, and problem solving skills. Students will study an American play and analyze the rhetorical devices used in US foundational documents and famous speeches. Written communication will focus on narrative writing as well as writing for other purposes. Students will follow the research process and use standard citation format.

Humanities through Literature 11-12 (required for Juniors unless in CCP) (106)

The objective of this course is to examine literature, especially British literature, as it reflects its society. In the course, students will expand their knowledge in reading, writing, listening, speaking, viewing, critical thinking, and problem-solving. Students will study a play by Shakespeare, practice research skills, and practice research writing following a standard citation format. In addition, students will practice argumentative writing as well as writing for other purposes.

Mythology 11-12 (110)

The objective of this course is to introduce students to the mythology of multiple cultural traditions, including Greek, Roman, Norse, and Native American. Students will examine the structures of the various mythological systems, and then study specific major myths and also the common themes or motifs that unite myths across the cultures as well as their influence in pop culture.

Special Genres 11-12 (111)

This semester-long course will focus on reading and critiquing literary narratives. Class discussion will drive analysis of the social, cultural, and media influences of these texts. In addition to reading and analyzing novels written by a diverse group of authors, various films based on text will be watched and evaluated. Supplementary readings about different genres of literature, adaptations, and analysis will also be assigned throughout the semester to better understand the impact on society of literature on society.

Multicultural Literature 11-12 (112)

This course is a critical survey of writings by authors from the 18th through the 21st century. Students will study a range of genres, including fiction, poetry, drama, essay, autobiography, and non-fiction from early writings to modern-day selections. Students will examine a myriad of connections, such as how authors work and rework certain styles, techniques, genres, and structures, as well as the historical context and impact. Students will also analyze how this tradition explores a diverse body of ideas like identity, freedom, mobility, and security.

Creative Writing 11-12 (113)

This writing course will focus on creative expression through various genres. Students will explore the writing process as they create original works while also reading, listening and/or viewing and responding to professional creative pieces in the form of prose, poetry, song, and art. Students will work both independently and collaboratively with peers as they hone their craft.

Review date: May 2022 for 22-23 school year

Public Speaking and Media 11-12 (114)

This course will improve communication skills through a variety of speaking and listening standards. Students will analyze famous speeches covering various purposes before communicating their own speeches to the class. Attention will be given to a variety of forms of communication delivery, including podcasting, to prepare for scenarios that reflect the variety of communication media platforms used in modern society.

Writing for Real Life 11-12 (115)

This course will strengthen written communication skills through a focus on informational writing standards (to include technical). Students will compose documents with a business communication focus while maintaining good writing conventions. Emphasis will be placed on strengthening the writing process of composing, revising, and publishing in order to be successful.

Inquiry Passion Projects 11-12 (116)

The mission of this course is to develop students who believe the world can be a better place and that they can be the ones to make it happen. To this end, students will take ownership of their own learning by completing projects which align with their own interests, curiosities, and passions with the goals of bettering themselves and their communities. Students will have the chance to design their own passion projects including learning how to ask the right questions, make goals, set their own checkpoints and successfully reach deadlines. Through this process students will build a number of their communication skills by better formulating their ideas, seeking information and sharing what they learn through writing and speaking.

Children's Literature 11-12 (117)

The objective of this course is to examine children's literature in a variety of genres and styles. Emphasis will be placed on recognizing and choosing quality literature for a variety of age groups as appropriate for developmental levels, understanding the history and development of literature for children, and becoming familiar with a variety of genres including picture books, poetry, chapter books, non-fiction, and folk and fairy tales. Students will be required to obtain a variety of children's books from libraries or other sources.

CCP Freshman Composition I - Semester Long; 3 semester hours (1 HS credit) (125)

CCP Freshman Composition II - Semester Long; 4 semester hours (1 HS credit) (126)

These college courses are offered in partnership with Hocking College on Eastland and Fairfield campuses. Writing as a process that involves organization, development, prewriting, and revision is emphasized. Only students who meet Hocking College's requirements may take this course.

MATHEMATICS

Geometry - Yearlong - 1 HS Credit (205)
Geometry is the mathematical study of our physical world. Geometry includes the study of points, lines, planes, circles, angles, triangles, rectangles, area, and volume. Geometry helps to develop the ability to think critically while concepts are applied to real life situations.

Algebra 2 - Year Long - 1 HS Credit (215)
Algebra 2 reinforces concepts of Algebra I and includes relations and functions, polynomial functions, and exponential and logarithmic functions. An emphasis will include applications of algebra in problem solving. This course provides opportunities for students to develop the math skills needed for success in their career and in college algebra, pre-calculus, or statistics.

Transitions Math A - Semester Long - 0.5 HS credit (220)
Transitions Math B - Semester Long - 0.5 HS credit (221)
This course is intended to serve the needs of students who have completed Algebra 2 to prepare them for a successful career and college experience. The course focuses on reinforcing and extending skills in number sense, algebra, functions, probability, and statistics, with a further emphasis on the use of application-based experiences involving decision making in an everyday and/or professional setting.

Pre-Calculus- Year Long - 1 HS Credit (230)
This course allows students to explore elements of trigonometry, functions, series and sequences, logarithms, algebra, and geometry in preparation for advanced coursework in calculus at the college level. Students are strongly encouraged to obtain a graphing calculator.

Pre-Calculus (CCP) - Semester Long - 5 Semester Hours (1 HS credit) (231)
This course allows students to explore elements of trigonometry, functions, series and sequences, logarithms, algebra, and geometry in preparation for advanced coursework in calculus at the college level. Students are strongly encouraged to obtain a graphing calculator. This advanced-level coursework will require students to be self-motivated and organized beyond the typical high school expectations.

Calculus (CCP) - Semester Long - 5 Semester Hours (1 HS credit) (240)
Calculus is a college level course in introductory calculus that includes concepts in elementary functions. It is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, geometry, trigonometry, and pre-calculus. A graphing calculator may be required for this course. This advanced-level coursework will require students to be self-motivated and organized beyond the typical high school expectations.

Statistics- Year Long - 1 HS Credit (250)
This course studies the collection, organization, interpretation and analysis of data that apply to the real world, such as economic, scientific, athletic and political situations. There will be a focus on standard normal distributions, hypothesis testing, and correlation and causation. This course has a prerequisite of Algebra 2.

Statistics (CCP) - Semester Long - 3 Semester Hours (1 HS credit) (251)
This semester course studies the collection, organization, interpretation and analysis of data that apply to the real world, such as economic, scientific, athletic and political situations. There will be a focus on standard normal distributions, hypothesis testing, and correlation and causation. This course has a prerequisite of Algebra 2. This advanced-level coursework will require students to be self-motivated and organized beyond the typical high school expectations.

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SCIENCE

Environmental Science - Year Long - 1 HS Credit (300)

This course incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communications skills and real-world applications.

Biology/Food Science - Year Long - 1 HS Credit (ECC Only) (310)

This is a biology-based course that develops specialized content to extend connections between humans and their food supply. Students will learn the scientific principles of food processing, nutritional value, food preservation, storage, packaging and distribution and the fundamental biological, chemical and physical scientific principles associated with the study of foods. In addition, safety and sanitation with food preparation (ServSafe®) will be included.

Anatomy and Physiology - 1 HS Credit (320)

This course introduces the structure and function of the human body. Students will scientifically study the major organ systems of the body including skeletal, muscular, nervous, integumentary, cardiovascular, urinary, reproductive, digestive, respiratory, endocrine, and sensory systems.

College Anatomy & Physiology I - 1 Semester - 4 Semester Hours (1 HS Credit) (325)

College Anatomy & Physiology II - 1 Semester - 4 Semester Hours (1 HS Credit) (326)

This is an introductory college course in which human anatomy and physiology are studied using a body systems approach, with emphasis on the interrelationships between form and function at the gross and microscopic levels of organization. Study includes basic anatomical and directional terminology; fundamental concepts and principles of cell biology; histology; the integumentary, skeletal, muscular, and nervous systems; and special senses. Students must meet CCP requirements to take this course.

Chemistry - Year Long - 1 HS Credit (330)

This course builds a foundation for students in chemistry concepts and chemistry laboratory skills. Study deals with the materials of the universe and the changes these materials undergo. Topics include analysis of materials, nomenclature, bonding, stoichiometry, chemical equations, periodicity, atomic models, reduction and oxidation reactions, acids and bases, gas laws, intermolecular attractions, kinetics, and equilibrium processes.

Plant Science - Year Long - 1 HS Credit (ECC Only) (335)

This is a laboratory-based course designed to introduce students to plant structure and physiology. Topics include: photosynthesis, plant classification, adaptations, roots, stems, leaves, flowers, fruits, and reproduction.

Physics - Year Long - 1 HS Credit (340)

This advanced course is the fundamental study of laws and nature that involves the learning of motion and energy, with emphasis on kinetics, gravity, momentum, potential and kinetic energy, electricity, forces, sound waves, and modern physics. This course will prepare students for post-high school physics courses as well as an understanding of the world around them.

SOCIAL STUDIES

All Social Studies courses are:

- Open to Juniors and Seniors attending Eastland-Fairfield
- Length: Semester/ 0.5 credits

American Government (400)

This course provides students an in-depth study of the U.S. government and the essential features of American federal, state, and local governments that they need to successfully participate in the governmental process. Topics include the U.S. Constitution, federalism, civil rights and civil liberties, branches of government and their powers, citizen participation, rights, and responsibilities.

Economics and Financial Literacy (410)

An overview of our economic system that explores contemporary economic problems and issues will be covered in this course. An in-depth focus will be placed on financial literacy where students will implement decision-making skills to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

Psychology (425)

This course is the study of human behavior. Topics include history of psychology, biological and environmental influences on the individual, methods of psychology, personality theories, theories of learning, sensations and perceptions, conflicts and adjustments, stress and frustration, and psychological disorders and treatment.

Sociology (430)

This course focuses on how broad social forces shape the actions and attitudes of an individual. The course will relate basic sociological theories and concepts to the structure of American society. Topics will investigate how culture, race, ethnicity, gender, class, and age affect life in American culture.

History Through Film (435)

Telling America's history through film has become a large part of our culture. For many people, watching a Hollywood film in America is their only way of getting to know their history, no matter how accurate the film. The films we will watch for this class are Hollywood films rather than documentaries, so they are reenactments of historical events, not a documentary record. Content for this course will be evaluated, viewed, and presented in four possible ways: as a factual record; to convey atmosphere; analogy; and a lesson in Historiography.

World Geography (440)

Students use knowledge of geographic locations and patterns to show the interrelationship between the physical environment and human activity. This is especially important as they investigate the interactions that occur in an increasingly interdependent world. Students analyze cultural and social groups to demonstrate the impact of diversity and commonality within different global settings

The Holocaust (FCC Only) (445)

This course examines the history and memory of the Nazi genocide. Topics will include anti-Semitism and racism, Nazism, the relationship between war and genocide, collaborations and resistance, ghettos, concentration camps, resistance, and the memory of the Holocaust in the United States.

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World War II (FCC Only)

(450)

The first half of the 20th century was one of rapid technological advances. It was a period when the tensions between industrialized nations resulted in World War I and set the stage for World War II. While World War II transformed the balance of world power, it was the most destructive and costly war in terms of human casualties and material resources expended. This course will analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations.

Current Issues (FCC Only)

(441)

This semester-length course is structured to give students an understanding of current issues in many areas of a political, social, and economic nature. The course emphasizes research done by the student since the topics chosen are very fluid in their nature, meaning that the topics and the amount of coverage on the topics will fluctuate on any given day, week, or month depending on topics currently in the media.

College Credits in Career and Technical Labs

Eastland-Fairfield Career & Technical Schools is dedicated to preparing students for a successful transition to college. Partnerships have been created with several colleges/universities and the Ohio Department of Higher Education to give students a head start on earning college credits while still in high school, saving both time and money.

The college credits available through the Career/Technical programs fall into three categories:

1. Articulated credits;
2. Career-Technical Credit Transfer (CT)2; and
3. College Credit Plus (CCP) credits.

1. Articulated Credits

Articulated Credits are granted to eligible students in a Career-Technical program based on an agreement between EFCTS and a two- or four-year college/university. Students must attend the college/university awarding the credit. For details on what college/universities EFCTS has an agreement with, check out the specific program in which you are interested. Articulated Credits are a great place to start your path to the future by saving you time and money!

2. Career-Technical Credit Transfer (CT)2

Students are guaranteed the transfer of applicable credits among Ohio's public colleges and universities through the Ohio Department of Higher Education. Students who successfully complete specific technical programs are eligible to have credit transfer to public colleges and universities.

3. College Credit Plus (CCP) Credits

EFCTS has partnered with area post-secondary institutions to award both high school and college credit to eligible students in CCP academic courses and select career and technical courses. A transcript will be issued by the college with the awarded credits that can be transferred to any college or university within Ohio and many others across the nation.

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College Credits Available by Career and Technical Lab

This information is subject to change dependent upon Eastland-Fairfield program course offerings and the corresponding postsecondary institution course offerings. Information contained here reflects the approved credits for the graduating cohort of 2021 and serves as a guide for potential credit to be earned.

Ag & Heavy Equipment

College	Quarter Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
University of Northwestern Ohio	6	TBD	"B" or Better in Hydraulics and Pneumatics Course; 70% or higher on Webxam – Hydraulics and Pneumatics Test
University of Northwestern Ohio	6	TBD	The student may Test out of: AU123 Electrical & Electronics I upon completion of Electronic and Electrical Systems with a 3.0 GPA and a passing WebXam final exam grade.

Animal Management

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Hocking College	3	12 months	"C" or Better in related coursework and 2.5+ GPA

Architecture

College	Semester Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	4	36 months	"C" or Better in relevant competencies
Columbus State Community College	5	18 months	"C" or Better in relevant competencies
Hocking College	6	12 months	"B" or Better in relevant competencies

Automotive

College	Credit Hours	Length of time Agreement is valid from high school graduation	Credentials or Other Requirements
Hocking College	17	12 months	"B" or Better in related coursework & 2.5+ overall GPA
University of Northwestern Ohio	12	12 months	NATEF certified, with a "B" or better in relevant competencies
Universal Technical Institute	16	12 months	"B" or Better in Auto Tech courses

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Auto Body & Repair

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Owens College	5	24 months	"C" or Better in relevant competencies

Bio Science

College	Course #	Course Title	Credit Hours
Cincinnati State Technical and Community College	BSC 108	Basic Lab Skills for Bioscience	3
Southern State Technical and Community College	BTNL 1120	Intermediate Biotech and Lab	4

Construction

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	13	18 months	"C" or Better in relevant competencies
Hocking College	3/9	12 months	"B" or Better in related coursework and a 2.5+ overall GPA

Cosmetology

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	3/30	36 months	"C" or Better in relevant competencies
University of Akron	30	No expiration date	Maintained a 2.5 or better GPA in Cosmetology coursework

Criminal Justice

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	5	36 months	"C" or Better in relevant competencies
Columbus State Community College	15	18 months	"C" or Better in relevant competencies
Hocking College	7	12 months	"B" or Better in related coursework & 2.5+ overall GPA

Culinary Arts

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	4	36 months	"C" or Better in relevant competencies
Columbus State Community College	8	18 months	"C" or Better in relevant competencies
Hocking College	3/6/9	12 months	"B" or Better in related coursework & 2.5+ overall GPA

Cyber Security

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	9	18 months	"C" or Better in relevant competencies
Hocking College	4	12 months	"B" or Better in related coursework and a 2.5+ overall GPA.
University of Northwestern Ohio	3 Quarter Hours	12 months	"B" or Better in relevant competencies and must pass a UNOH course proficiency test.

Dental Assisting

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	4.5	18 months	"C" or Better in relevant competencies

Electrical

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	9	18 months	"C" or Better in relevant competencies
Columbus State Community College & IEC Apprenticeship	8	18 months	"C" or Better in relevant competencies
Hocking College	1.5/7.5	12 months	"B" or Better in related coursework and a 2.5 or better overall GPA

Exercise Science

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	5	18 months	"C" or Better in relevant competencies
Central Ohio Technical College	0.5	36 months	"C" or Better in relevant competencies
Hocking College	2/3	12 months	"B" or Better in related coursework and a 2.5+ overall GPA
University of Northwestern Ohio	3 Qtr Hrs	12 months	"B" or Better in relevant competencies

Graphic Design

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	11	36 months	"C" or Better in relevant competencies
Columbus State Community College	15	18 months	"C" or Better in relevant competencies
Virginia Marti College of Art & Design	21	12 months	Pass the appropriate "Test Out" Exam

HVAC

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	4	18 months	"C" or Better in relevant competencies
University of Northwestern Ohio	6	12 months	"B" or Better in relevant competencies

Interactive Media

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	12	36 months	"C" or Better in relevant competencies
Columbus State Community College	12	18 months	"C" or Better in relevant competencies
Hocking College	8	12 months	"B" or Better in related coursework and a 2.5 or better overall GPA
The Art Institute of Pittsburgh	9	12 months	"B" or Better in program
University of Northwestern Ohio	6	12 months	"B" or Better in relevant competencies
Virginia Marti College of Art & Design	9	12 months	Pass the appropriate "Test Out" Exam

Marketing & Logistics Management

College	Semester Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	6	36 months	"C" or Better in relevant competencies
Columbus State Community College	8	18 months	"C" or Better in relevant competencies
Hocking College	6	12 months	"C" or Better in related coursework and 2.5+ overall GPA
University of Northwestern Ohio	5 Qtr Hrs	12 months	"B" or Better in relevant competencies

Modern Cultivation Technology

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	5	18 months	"C" or Better in relevant competencies

Medical Office

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	12	36 months	"C" or Better in relevant competencies
Columbus State Community College	20	18 months	"C" or Better in relevant competencies
Hocking College	3	12 months	"C" or Better in related coursework and a 2.5 or better overall GPA
University of Northwestern Ohio	17	12 months	"B" or Better in relevant competencies

Multimedia

College	Semester Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	7	36 months	"C" or Better in relevant competencies
Columbus State Community College	9	18 months	"C" or Better in relevant competencies
University of Northwestern Ohio	9	12 months	"B" or Better in relevant competencies
Virginia Marti College of Art and Design	9	12 months	Pass the appropriate "Test Out" Exam

Performing Arts

College	Semester Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	8	18 months	"C" or Better in relevant competencies

Pharmacy Technician

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	4.5	18 months	"C" or Better in relevant competencies

Pre-engineering

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	2	36 months	"C" or Better in relevant competencies
Columbus State Community College	3	18 months	"C" or Better in relevant competencies
Virginia Marti College of Art & Design	11	12 months	Pass the appropriate "Test Out" Exam

Pre-Nursing

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	4	36 months	"C" or Better in relevant competencies
Columbus State Community College	6/7.5	18 months	"C" or Better in relevant competencies
Hocking College	3	12 months	"B" or Better in relevant competencies
University of Northwestern Ohio	3 Qtr Hrs	12 months	"B" or Better in relevant competencies

Programming & Software Development

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	14	36 months	"C" or Better in relevant competencies
Columbus State Community College	9	18 months	"C" or Better in relevant competencies
Hocking College	15	12 months	"B" or Better in related coursework and a 2.5 or better overall GPA
University of Northwestern Ohio	3	12 months	"B" or Better in relevant competencies

Teaching Professions

College	Semester Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Central Ohio Technical College	5	36 months	"C" or Better in relevant competencies
Hocking College	6	12 months	"B" or Better in related coursework and 2.5+ overall GPA

Welding

College	Credit Hours	Length of time that Agreement is valid from high school graduation	Credentials or Other Requirements
Columbus State Community College	7	18 months	"C" or Better in relevant competencies
Hocking College	4	12 months	"B" or Better in related coursework and a 2.5 or better overall GPA
Ohio Technical Institute	TBD	12 months	"B" or higher in program; complete OTC module tests